

# Preschool Quality Improvement Plan Summary

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## Hallett Cove Karrara Kindergarten

Goals	Challenge of Practice	Success Criteria
To create a dynamic and engaging educational experience with a focus on learner agency and sparking curiosity.	We believe in supporting children's growth and stretching them to learn. We believe in an inquiry-based approach to learning. The provision of an inquiry-based learning program, where children are partners and educators are partners in their learning.	<ul style="list-style-type: none"> <li>All Educators and teachers are engaging actively in an inquiry-based learning approach.</li> </ul>
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National Quality Framework Priorities	Key steps
Analyse, assess, monitor, and evaluate children's learning, development and wellbeing in ways to understand, acknowledge and document children's progress and their achievement of Learning Outcomes.	<ul style="list-style-type: none"> <li>Review Current Programming Cycle</li> <li>Establish Action Plan</li> <li>Track and Monitor evidence through Ped Doc</li> <li>Empower staff to use Teams to enter QIP</li> <li>PDP and goal setting</li> </ul>
Educators will reflect on how they draw on diverse perspectives, including Aboriginal and Torres Strait Islander histories, cultures, knowledge systems and language, in their teaching and planning for learning.	<ul style="list-style-type: none"> <li>Communicate through Aboriginal and Torres Strait Islander verbal ways of storytelling and yarning and non-verbal ways of deep listening</li> </ul>
To involve families and use their suggestions during self-assessment, planning for quality improvement and development of the Quality Improvement Plan.	<ul style="list-style-type: none"> <li>Families are invited to participate and become actively involved in decision-making at the service and are asked for feedback on service decisions families have opportunities to contribute to the development and review of the service's programs, statement of philosophy.</li> </ul>



